

GREAT FALLS HIGH

411 Sunset Ave
Great Falls, South Carolina 29055

GRADES 9-12 High School

ENROLLMENT 305 Students

PRINCIPAL Howard Rheiner 803-482-2210

SUPERINTENDENT Dr. Barry E. Campbell 803-385-6122

BOARD CHAIR Mrs. Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	12	10	3	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Excellent	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	50.0	81.5	66.7	60.9	64.6	64.1
Passed 2 subtests	21.6	14.8	14.0	19.7	18.4	18.6
Passed 1 subtest	12.2	3.7	15.8	11.6	10.8	10.3
Passed no subtests	16.2	0.0	3.5	7.8	6.2	6.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	65	84.6	54	5.6	69	71.0
Gender						
Male	37	81.1	23	4.3	37	56.8
Female	28	89.3	31	6.5	32	87.5
Race or Ethnic Group						
African American	29	75.9	26	0.0	33	66.7
Hispanic	N/A	N/A	0	N/A	0	N/A
White	36	91.7	28	10.7	36	75.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	0	N/A	10	0.0
Students without disabilities	65	84.6	54	5.6	59	83.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	54	5.6	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	50	94.0	54	5.6	69	71.0
Lunch Status						
Subsidized meals	22	90.9	22	0.0	40	2.5
Full-pay meals	28	96.4	32	9.4	29	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.6	9.3
Seniors who met the SAT requirement	5.6	9.5
Seniors who met the grade point average	33.3	44.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 305)				
Retention rate	N/A	N/A	9.5%	7.3%
Attendance rate	95.7%	Up from 94.7%	95.5%	95.5%
Eligible for gifted and talented	4.6%	Down from 5.4%	0.9%	5.1%
With disabilities other than speech	12.1%	Up from 9.4%	13.0%	12.2%
Older than usual for grade	17.7%	Down from 18.1%	12.0%	10.1%
Suspended or expelled	3.3%	Up from 2.4%	2.6%	2.3%
Enrolled in AP/IB programs	13.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.6%	Down from 7.9%	3.2%	2.7%
Career/technology students in co-curricular organizations	3.4%	Up from 0.0%	5.8%	3.2%
Enrollment in career/technology center courses	180	Up from 178	384	433
Students participating in worked-based experiences	10.4%	Down from 13.5%	28.6%	26.3%
Career/technology students mastering core competencies	78.0%	Up from 64.4%	73.7%	74.9%
Career/technology completers placed	88.2%	Up from 81.5%	99.3%	99.5%

Teachers (n= 22)

Teachers with advanced degrees	59.1%	Up from 47.8%	46.4%	51.7%
Continuing contract teachers	95.5%	Up from 87.0%	82.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	62.3%	Down from 70.1%	84.9%	85.1%
Teacher attendance rate	94.8%	Down from 99.7%	95.5%	95.8%
Average teacher salary	\$42,405	Up 2.3%	\$39,856	\$40,303
Prof. development days/teacher	8.1 days	Down from 8.4 days	9.4 days	10.3 days

School

Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio	20.8 to 1	Down from 22.4 to 1	24.6 to 1	26.2 to 1
Prime instructional time	88.8%	Down from 94.3%	89.8%	90.1%
Dollars spent per pupil*	\$7,881	Up 1.7%	\$6,318	\$6,279
Percent spent on teacher salaries*	57.7%	Up from 57.4%	56.0%	57.8%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	Up from 88.7%	94.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great Falls High School was named a Palmetto Gold School for school year 2002-03 by the State Department of Education. This designation rewards standardized test score improvement and outstanding attendance. The staff at Great Falls High School continues to recognize the importance of rigorous classroom activities that lead to improved performance on tests and student preparation for the future.

Winthrop University named Great Falls High School a Professional Development School for the next three years. This PDS designation is the result of a competitive grant that will provide the school with an onsite university professor on a weekly basis and a monetary stipend. The grant will allow the faculty to examine methods of instruction that will increase classroom effectiveness.

Great Falls High students continue to excel in curricular and co-curricular activities. The marching band finished second in the state marching band competition and won the all around band award for the fifth consecutive year. The band also performed in the Georgia Dome during the Bands of America competition. Five Red Devil athletic teams advanced to state competition with the boy's basketball team participating in the state finals at the new Carolina Center.

The Special Education department started the Red Devil Cookie Company and sells cookies during the week with the help of the Otis Spunkmeyer program. Special Education students also participated in the Vocational Rehabilitation program in Lancaster County and were rewarded with paychecks for their efforts.

Test score improvement, college and job placements, and strenuous coursework continue to be the keystones of Great Falls High School.

Howard Rheiner
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	24	46	7
Percent satisfied with learning environment	79.2%	73.9%	I/S
Percent satisfied with social and physical environment	87.5%	76.1%	I/S
Percent satisfied with home-school relations	45.8%	91.3%	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.